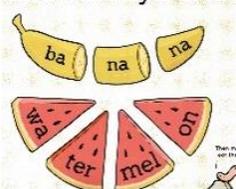


Dear Parents / Carers,

This newsletter is designed to inform you of what your child will be learning in Foundation classrooms this week. We will be sharing with you important dates, curriculum topics, ways you can help at home etc.

Curriculum Focus	Vocabulary	Activities you can do at home to support your child's learning
<p>Reading: Our focus in Reading this week is syllables.</p> <p>Count the syllables.</p> 	<p>Syllables: pronunciation of words; having one vowel sound, with or without surrounding consonants.</p> <p>Vowels: a, e, i, o, u</p>	<ul style="list-style-type: none"> • Clap out the syllables in your name and names of other people you know. • Play what's the syllables Mr. Wolf. It is just the same as what's the time Mr Wolf but instead of a time, you give a word and they have to step out how many syllables.
<p>Writing: Our Writing focus is using the word of the day in our writing.</p>	<p>M100w: golden, red and blue words that the children read each night.</p>	<ul style="list-style-type: none"> • Look at the M100w each night, and try to put them into a sentence. • Practise writing your M100W.
<p>Numeracy: Our focus in Mathematics this week is to use ordinal numbers.</p>	<p>Ordinal numbers: a number defining the position of something in a series, such as 'first', 'second', or 'third'.</p> 	<ul style="list-style-type: none"> • Use the language of ordinal number to describe daily events, such as, at dinner, say mum is the first to sit at the table dad is last to sit at the table.
<p>Social and Personal Capabilities: Our focus this week is to understand problems and challenges are a normal part of life</p>	<p>Sharing: fairly accessing something like pencils.</p> <p>Negotiating: trying to reach an agreement by taking about the problem.</p>	<p>Discuss challenges in our everyday lives and the strategies to overcome them.</p> <p>Discuss turn taking and its importance.</p> <p>Talk about the different size problems and how we can fix them</p>



Turn taking: sharing a toy with ones or more people.

Problem solving- the process of finding solutions to difficult problems.

Pebble problems: where students can fix the problem themselves – such as I don't have a glue stick.

Rock problems – problems that are a little bigger that I can fix with a friend.

Boulder problem – problems that need an adult such as parent or teacher to help me to solve the problem.

and who we could ask for help from.

Important Reminders

- Ensure that your child reads every night for 15 minutes.
- Classroom doors open at 8:35am each morning. It is an expectation that all students will read for 10 minutes at the start of the school day. Classroom instruction begins at 8:45am.
- Student diaries should be signed each night and brought to school every day.
- Record the total running nights of reading each night in school diary.
- Bring blue satchel to school every day.
- **Don't forget – hats are to be worn in Term 1 and 4.**
- School Banking is on Wednesday.
- Art smocks are to be brought to school.
- Nude food (no wrappers in lunch box).
- **ALL students and families must use the school crossing when crossing roads that surround our school.**

Upcoming Dates

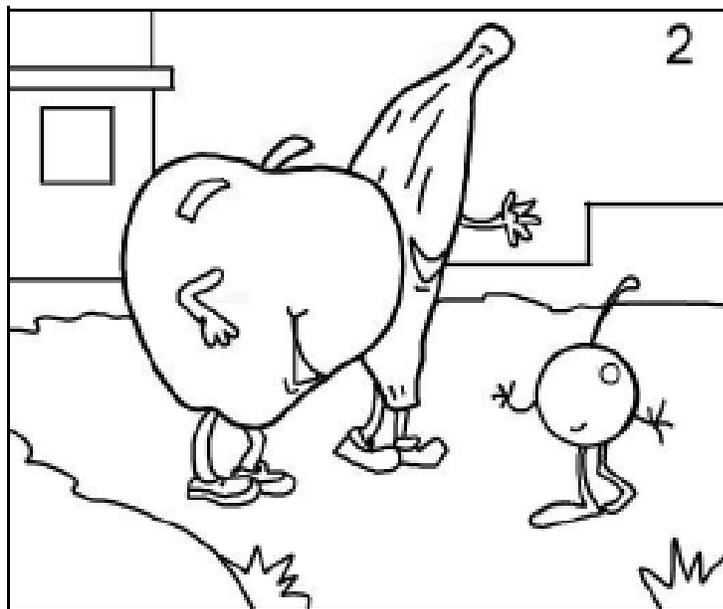
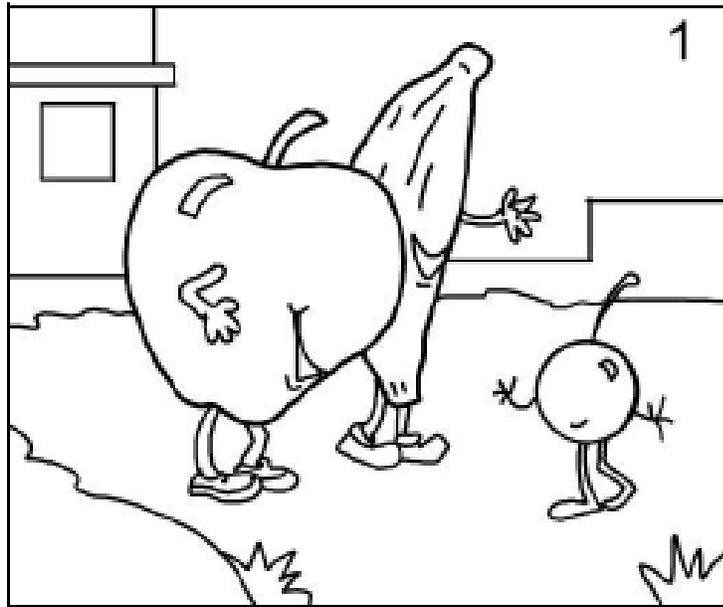
Wednesday, 20 th February	Foundation Testing day
Wednesday, 27 th February	Foundation Testing day
Thursday, 7 th March	Community Picnic
Monday, 11 th March	Labour Day Public Holiday – students are not required at school

Puzzle

Each week, a new puzzle will be included in the curriculum newsletter. We invite students to have a go at this puzzle each week – print off the puzzle or write your answer on a piece of paper and submit it in the puzzle jar in the office before Thursday, 21st of February. You can also submit your answer by email at puzzleanswers@wyndhamvaleps.vic.edu.au. Remember to put your name and class on your answer! A winner from each year level will be awarded at assembly on the following Monday.

Same but Different # 2

Picture 1 and picture 2 may look the same, but actually they are different. If you look carefully, you will find 5 differences. Write X on each difference on picture 2, then color picture 1.



Thank you very much for your cooperation!

Foundation Team