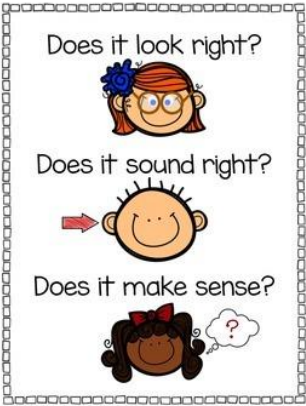






Dear Parents / Carers,

This newsletter is designed to inform you of what your child will be learning in Foundation classrooms this week. We will be sharing with you important dates, curriculum topics, ways you can help at home etc.

Curriculum Focus	Vocabulary	Activities you can do at home to support your child's learning
<p>Reading: In Reading this week we are learning to use the reading strategy 'does it look right/sound right' to decode new words, beginning to learn about the text features of a narrative and continuing to question when reading.</p> 	<p>Question: A sentence that is asking for information Narrative: A fiction (made up) story Does it look right/sound right?: when coming across an unknown word, students decode the word and then need to check if what they said looks right (the right letters) or sounds right (with the meaning of the story)</p>	<ul style="list-style-type: none"> • When reading a book out of their blue satchel encourage your child to stop after they think they have solved an unknown word and check if it looked right and sounded right • When reading ask your child to think of a question they have while reading (during). • Ask your child to tell you if the book they are reading is a narrative-what is the title? What happens in the beginning of the narrative.
<p>Writing: In Writing this week we are continuing to write about our interests, practising the correct formation of lowercase letters and beginning to learn about the structure of a narrative.</p>	<p>Narrative: A fictional (made up) story.</p> <p>Narrative Writing tells a story.</p> 	<ul style="list-style-type: none"> • Discuss with your child what a narrative is. Brainstorm with them what they could write a story about, getting them to write down some ideas. • Discuss the things you have done over the week that your child could write about at school.
<p>Numeracy: In Maths this week we are continuing to learn to use efficient counting strategies with tens and ones, and how to apply our knowledge of the addition and subtraction symbols to solve addition and subtraction problems</p> 	<p>Subtraction: taking one collection/group away from another.</p>  <p>4 - 1 = 3</p> <p>Addition: joining groups of collections together to find the total.</p> <p>Tens and ones: Being able to count a number as tens and ones e.g. 14 has 1 ten and 4 ones.</p>	<ul style="list-style-type: none"> • Give your child an addition number sentence e.g. 7+7=, ask them to solve it using their knowledge of doubles facts. • Give your child a subtraction number sentence e.g. 10-3=, ask them to solve it and demonstrate how they have solved it. • Give your child a 2 digit number e.g. 23-ask them how many tens they see and how many ones, how could they record this? (drawing as MAB)

		<ul style="list-style-type: none"> Give your child a number sentence e.g. $4+2$ or $4-2$ and ask them whether they need to use addition or subtraction and how they know.
<p>Integrated Studies: In Integrated Studies this week we are continuing to learn how different surfaces can affect friction and the movement of objects.</p>	<p>Friction: when one object rubs against another.</p> 	<ul style="list-style-type: none"> Ask your child to test how one object moves on different surfaces e.g. how does a ball roll on grass compared to a wooden floor. Does the friction change?

<p><u>Important Reminders</u></p> <ul style="list-style-type: none"> Hats are to be worn in term 4. Ensure that your child reads every night for 20 minutes. Classroom doors open at 8:35am each morning. It is an expectation that all students will read for 10 minutes at the start of the school day. Classroom instruction begins at 8:45am. Student diaries should be signed each night and brought to school every day. Record the total running nights of reading each night in school diary. Bring blue satchel to school every day. School Banking is on Wednesday. Art smocks are to be brought to school. Nude food (no wrappers in lunch box).

Puzzle

Each week, a new puzzle will be included in the curriculum newsletter. We invite students to have a go at this puzzle each week – print off the puzzle or write your answer on a piece of paper and submit it in the puzzle box in the library before Thursday 15th November. You can also submit your answer by email at puzzleanswers@wyndhamvaleps.vic.edu.au. **Remember to put your name and class on your answer!** A winner from each year level will be awarded at assembly on the following Monday.

Addition and Subtraction

$2 + 7 = \underline{\quad}$ $4 - 4 = \underline{\quad}$

$7 - 3 = \underline{\quad}$ $5 - 3 = \underline{\quad}$

$6 + 2 = \underline{\quad}$ $8 - 4 = \underline{\quad}$

$2 + 5 = \underline{\quad}$ $1 + 9 = \underline{\quad}$

$2 + 0 = \underline{\quad}$ $4 + 4 = \underline{\quad}$

$6 - 3 = \underline{\quad}$ $3 + 4 = \underline{\quad}$

$10 - 4 = \underline{\quad}$ $4 + 5 = \underline{\quad}$

Due to the recent public holiday, the winners from week 4 and 5 will be announced at assembly on Monday 12th November and published in the week 7 curriculum newsletter.

Thank you very much for your cooperation!

Foundation Team