

Dear Parents / Carers,

This newsletter is designed to inform you of what your child will be learning in Grade 1 classrooms this week. We will be sharing with you important dates, curriculum topics, ways you can help at home, etc.

Curriculum Focus	Vocabulary	Activities you can do at home to support your child's learning
<p><b>Reading:</b> In Reading this week, we will be working on retelling. Students will be retelling key information using the language from the text. Students will be focusing on the main character, the problem, the solution and the ending.</p>	<p><b>Retelling</b> - To tell a story after it was read.</p> <p><b>Problem</b> – A situation that needs to be solved.</p> <p><b>Solution</b> – How the problem was solved.</p>  <p><b>Retell</b> I can talk about the important parts:</p> <ul style="list-style-type: none"> <li><b>setting</b> - where the story takes place</li> <li><b>characters</b> - who is in the story</li> <li><b>problem</b> - the issues the characters face</li> <li><b>happenings</b> - the events: beginning, middle, and end</li> <li><b>solution</b> - how the problem is solved</li> </ul>	<ul style="list-style-type: none"> <li>When reading with your child at home, have them retell the story to you: <ul style="list-style-type: none"> <li>Who was the main character?</li> <li>What did the character want or need?</li> <li>What was the problem? (how was the problem solved)?</li> <li>How did the story end?</li> </ul> </li> </ul>
<p><b>Writing:</b> In Writing this week, we will focus on recounts. Students will be writing recounts including an orientation (who, what, where, when, why and how). Students will be including time connectives to sequence their ideas and including adjectives to describe what they did.</p> <p><b>Writing A Recount</b></p> <ul style="list-style-type: none"> <li>Title</li> <li>Orientation <ul style="list-style-type: none"> <li>Who? When? Why?</li> <li>What? Where?</li> </ul> </li> <li>Events in Order</li> <li>Ending</li> <li>A Personal Opinion</li> </ul>	<p><b>Recount</b> – to retell an event or sequence of events from their past.</p> <p><b>Orientation</b> – setting the scene for the recount (who, when, where)</p> <p><b>Time connectives</b> – words that help sequence their writing such as first, next, and last.</p> <p><b>Adjectives</b> – Describing words.</p>	<ul style="list-style-type: none"> <li>Write a recount about a family event, including who was there, what happened, where they went, when it happened.</li> <li>Use adjectives to describe the people in the recount, the location where the recount takes place and objects eg. A huge, red ball rolled under the big, shady tree.</li> </ul>

<p><b>Numeracy:</b> In Maths this week, we are modelling numbers to 100, using a variety of concrete materials such as MAB, icy pole sticks and counters. We are also looking at location and will be giving directions using directional language and programming Bee Bots (robots) to follow a set of directions.</p>	<p><b>Modelling</b> – making numbers using materials.</p> <p><b>Location</b> - describing the position of an object using terms such as above, below, left, right.</p> <p><b>Directions</b> – the way something moves (left, right, straight, back).</p>	<ul style="list-style-type: none"> <li>• Make collections using blocks, jelly beans and marbles to represent given numbers.</li> <li>• Play games where you hide a toy in a location i.e. under the table and then give directions to find it.</li> </ul>
<p><b>Earth and Space Science:</b> This week, we are focusing on the local area and the features of our local community. We will be looking at what is natural, what is manufactured and how the local area has changed over time.</p>	<p><b>Local Community</b> – Where we live, our neighborhood and suburb.</p> <p><b>Natural</b> –created by the natural processes.</p> <p><b>Manufactured</b> – What humans have made.</p>	<ul style="list-style-type: none"> <li>• Have a discussion about the local area and places you visit frequently. Are they natural (native bushland) or manufactured (park)?</li> </ul>



<p><b><u>Important Reminders</u></b></p> <ul style="list-style-type: none"> <li>• Ensure that your child reads every night for 20 minutes.</li> <li>• Classroom doors open at 8:35am each morning. It is an expectation that all students will read for 10 minutes at the start of the school day. Classroom instruction begins at 8:45am.</li> <li>• Student diaries should be signed each night and brought to school every day.</li> <li>• Homework will come home every Wednesday and needs to be completed and returned by Monday</li> <li>• Record the total running nights of reading each night in school diary.</li> <li>• Bring blue satchel to school every day.</li> <li>• <b>Don't forget – hats are to be worn in Term 1 and 4.</b></li> <li>• School Banking is on Wednesday.</li> <li>• Art smocks are to be brought to school.</li> <li>• Nude food (no wrappers in lunch box).</li> <li>• <b>When crossing the road in the morning and afternoon, please remember to use the school crossings.</b></li> </ul>
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**Upcoming Dates**

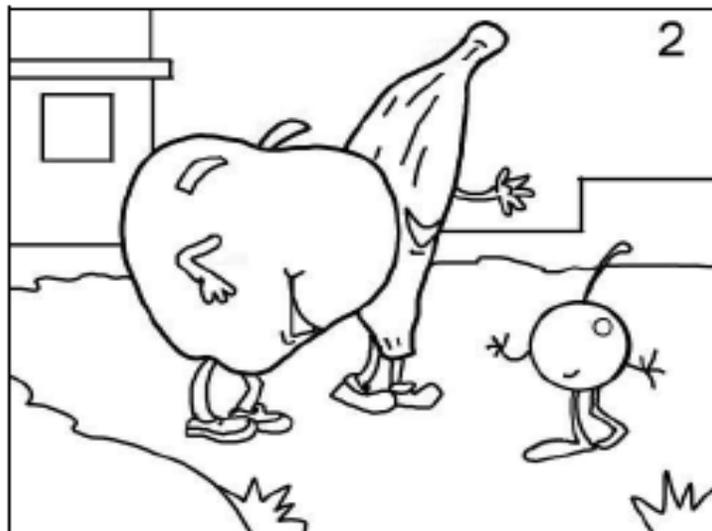
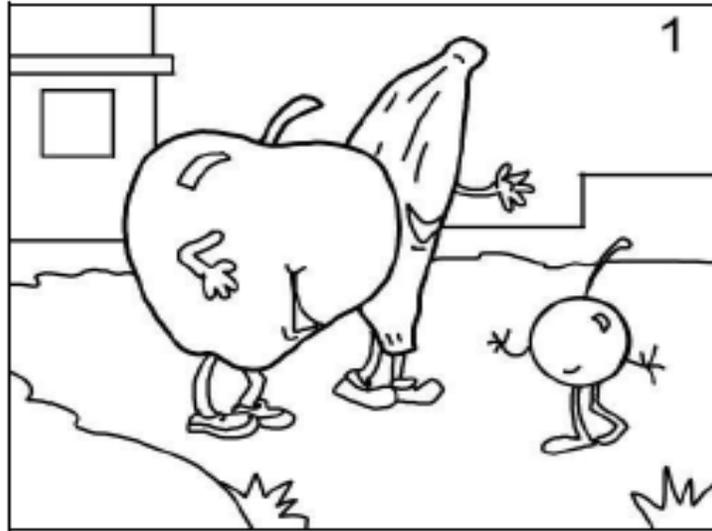
Thursday, 28 <sup>th</sup> February	Parent Teacher Interviews 2.00pm-6.30pm
Thursday, 7 <sup>th</sup> March	Community Picnic
Monday, 11 <sup>th</sup> March	Labour Day Public Holiday – students are not required at school

## Puzzle

Each week, a new puzzle will be included in the curriculum newsletter. We invite students to have a go at this puzzle each week – print off the puzzle or write your answer on a piece of paper and submit it in the puzzle jar in the office before Thursday, 21st of February. You can also submit your answer by email at [puzzleanswers@wyndhamvaleps.vic.edu.au](mailto:puzzleanswers@wyndhamvaleps.vic.edu.au). Remember to put your name and class on your answer! A winner from each year level will be awarded at assembly on the following Monday.

### **Same but Different # 2**

Picture 1 and picture 2 may look the same, but actually they are different. If you look carefully, you will find 5 differences. Write X on each difference on picture 2, then color picture 1.



Thank you very much for your cooperation!

Grade 1 Team