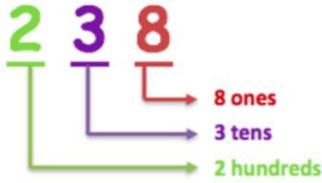


Dear Parents / Carers,

This newsletter is designed to inform you of what your child will be learning in Grade 2 classrooms this week. We will be sharing with you important dates, curriculum topics, ways you can help at home etc.

Curriculum Focus	Vocabulary	Activities you can do at home to support your child's learning
<p>Reading: In Reading, we are coming to the end of our unit on narrative features and beginning our unit of making predictions. MAKE A PREDICTION</p> 	<p>Predicting- having a guess about what will happen in the future or will be the consequence of something.</p>	<ul style="list-style-type: none"> • When your child first starts reading at home ask them to make a prediction about what they think will happen in the text. • Half way through the text, ask your child to think about their prediction and make any changes from the new information.
<p>Writing: In Writing we are developing our characters and settings within our narratives.</p> 	<p>Characters- the people/animals who the story is about.</p> <p>Setting- where the story takes place.</p>	<ul style="list-style-type: none"> • While reading with your child, ask them to identify the characters in the story, how did the writer describe them, what language was used? • Also, discuss the setting, asking what language the writer used to describe it.
<p>Numeracy: In Numeracy this week we will be continuing place value and time. In particular focusing on the value of numbers and looking at calendars.</p>	<p>Place Value: the value a number has based on its position e.g 32 has 3 ten's and 2 ones</p> <p>Calendar: a chart showing the days, weeks and months of a particular year.</p>	<ul style="list-style-type: none"> • When looking at numbers encourage your child to think about how many tens and ones are in the number (or hundreds) and the value of different number e.g which is larger, 23 or 25 and why? • Have a calendar at home to use together, marking things on specific dates to then look at and encourage your child to find certain dates.



JANUARY 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- Count how many Monday's in a certain month or how many Saturday's (you could count any day you wanted too).

Geography

We will be focusing on finding things on a map and on a globe.



Geography: the science of the Earth's surface and the life on it. Including different countries, the people on Earth, its climate and natural resources.

Globe: a sphere shaped object that has a map of the world covering it.

- Discuss with your child the different countries of the world and where they are in relation to us.
- If you have any friends or family from different countries, look that up on a map to see where in the world they are from.

Important Reminders

- Ensure that your child reads every night for 20 minutes.
- Classroom doors open at 8:35am each morning. It is an expectation that all students will read for 10 minutes at the start of the school day. Classroom instruction begins at 8:45am.
- Student diaries should be signed each night and brought to school every day.
- Homework will come home every Wednesday and needs to be completed and returned by Monday
- Record the total running nights of reading each night in school diary.
- Bring blue satchel to school every day.
- Don't forget – hats are to be worn in Term 1 and 4.**
- School Banking is on Wednesday.
- Art smocks are to be brought to school.
- Nude food (no wrappers in lunch box).

When crossing the road in the morning and afternoon, please remember to use the school crossings.

Upcoming Dates

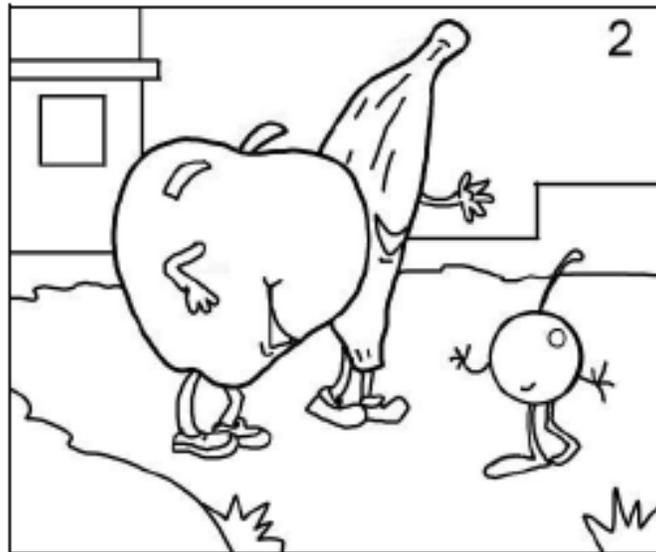
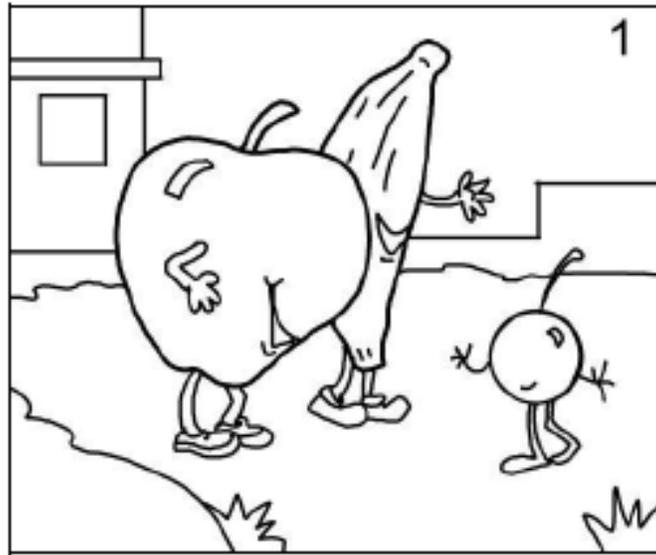
Thursday, 28 th February	Parent Teacher Interviews 2.00pm-6.30pm
Thursday, 7 th March	Community Picnic
Monday, 11 th March	Labour Day Public Holiday – students are not required at school

Puzzle

Each week, a new puzzle will be included in the curriculum newsletter. We invite students to have a go at this puzzle each week – print off the puzzle or write your answer on a piece of paper and submit it in the puzzle jar in the office before Thursday, 21st of February. You can also submit your answer by email at puzzleanswers@wyndhamvaleps.vic.edu.au. Remember to put your name and class on your answer! A winner from each year level will be awarded at assembly on the following Monday.

Same but Different # 2

Picture 1 and picture 2 may look the same, but actually they are different. If you look carefully, you will find 5 differences. Write X on each difference on picture 2, then color picture 1.



Thank you very much for your cooperation!

Grade 2 Team