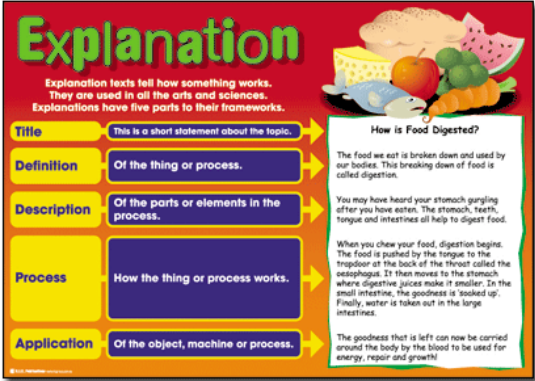
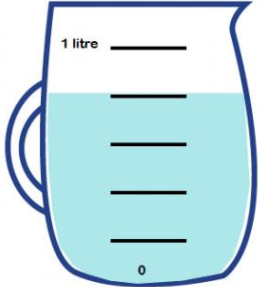


Dear Parents / Carers,

This newsletter is designed to inform you of what your child will be learning in Grade 3 classrooms this week. We will be sharing with you important dates, curriculum topics, ways you can help at home etc.

Curriculum Focus	Vocabulary	Activities you can do at home to support your child's learning												
<p>Reading: In our Reading lessons we are learning to analyse nonfiction texts to enhance our understanding.</p> <p>****Connectives as Signpost****</p> <table border="1" data-bbox="126 642 636 940"> <thead> <tr> <th>Adding</th> <th>Sequencing (time)</th> <th>Contrasting (opposites)</th> </tr> </thead> <tbody> <tr> <td>and moreover also as well as</td> <td>next then first, second, third, ... finally meanwhile eventually after, before</td> <td>but whereas instead of alternatively otherwise unlike on the other hand</td> </tr> <tr> <th>Cause & Effect</th> <th>Illustrating</th> <td></td> </tr> <tr> <td>because so therefore thus consequently</td> <td>for example such as for instance as revealed by in the case of</td> <td>however although except unless if as long as</td> </tr> </tbody> </table>	Adding	Sequencing (time)	Contrasting (opposites)	and moreover also as well as	next then first, second, third, ... finally meanwhile eventually after, before	but whereas instead of alternatively otherwise unlike on the other hand	Cause & Effect	Illustrating		because so therefore thus consequently	for example such as for instance as revealed by in the case of	however although except unless if as long as	<p>Analysing: refers to any close, careful, or systematic examination of writing.</p> <p>Connections: Connecting information to self, another text or the real world.</p> <p>Questioning: Asking questions to further understanding.</p> <p>Subject Specific Vocabulary: Words or phrases that are used primarily in a specific topic</p>	<ul style="list-style-type: none"> • Read a non-fiction text • Find and record subject specific vocabulary in the text • Record time connectives from the text • Record connectives found in texts (see writing)
Adding	Sequencing (time)	Contrasting (opposites)												
and moreover also as well as	next then first, second, third, ... finally meanwhile eventually after, before	but whereas instead of alternatively otherwise unlike on the other hand												
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because so therefore thus consequently	for example such as for instance as revealed by in the case of	however although except unless if as long as												
<p>Writing: In our Writing lessons we are introducing explanation texts and the purpose, structure and features of them.</p> 	<p>Explanation text: Explains how and why something happens or how something works</p> <p>Structure: Introduction, Series of sequential paragraphs and conclusion.</p> <p>Features: Connectives, technical language and present tense</p>	<ul style="list-style-type: none"> • Use the time connectives found in the reading task above and write any piece of writing using these words. • Write an explanation on how to wrap a present 												
<p>Numeracy: During Numeracy lessons we will be focusing on capacity. This week we are introducing the concept.</p> 	<p>Equivalent: Equal in amount or value or size</p> <p>Capacity: The maximum amount something can hold</p> <p>Millilitres: Unit of measurement. 1000mL in 1L</p> <p>Litre: Unit of measurement</p> <p>Estimation: Educated guess</p>	<ul style="list-style-type: none"> • Find 5 containers at home and estimate from smallest capacity to largest • Measure to check your estimation • Find equivalent containers/jugs that hold a similar amount. 												

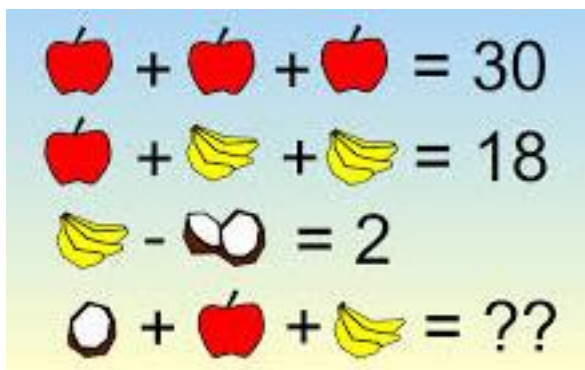
Important Reminders

- Hats are to be worn in term 4.
- Ensure that your child reads every night for 15 minutes.
- Classroom doors open at 8:35am each morning. It is an expectation that all students will read for 10 minutes at the start of the school day. Classroom instruction begins at 8:45am.
- Student diaries should be signed each night and brought to school every day.
- Record the total running nights of reading each night in school diary.
- Bring blue satchel to school every day.
- School Banking is on Wednesday.
- Nude food (no wrappers in lunch box).

Puzzle

Each week, a new puzzle will be included in the curriculum newsletter. We invite students to have a go at this puzzle each week – print off the puzzle or write your answer on a piece of paper and submit it in the puzzle box in the library before Thursday 15th November. You can also submit your answer by email at puzzleanswers@wyndhamvaleps.vic.edu.au. **Remember to put your name and class on your answer!** A winner from each year level will be awarded at assembly on the following Monday.

What is the missing answer?



Due to the recent public holiday, the winners from week 4 and 5 will be announced at assembly on Monday 12th November and published in the week 7 curriculum newsletter.

Thank you very much for your cooperation!

Grade 3 Team