
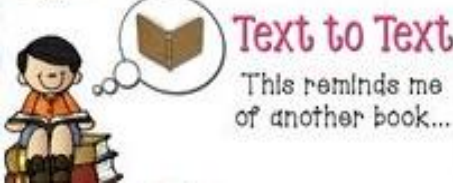




Dear Parents / Carers,

This newsletter is designed to inform you of what your child will be learning in the Grade 4 classrooms this week. We will be sharing with you important dates, curriculum topics, ways you can help at home, etc.

Curriculum Focus	Vocabulary	Activities you can do at home to support your child's learning
<p>Reading: In Reading this week, we are focusing on making connections. We are learning about text to self and text to text connections.</p>  	<p>Text to self – connections the text makes to prior life experiences.</p> <p>Text to text – connections the text makes to books and movies with similar storylines.</p>	<ul style="list-style-type: none"> • When reading with your child ask them the following questions: • What connections does the book make to prior life experiences? • What connections does the book make to texts with similar storylines? • What is the character feeling? Why? What are the character's motives? Why? • Why did the character make that decision? • What strategies did you use to understand the text? • Get your child to summarise what they read. • Did you learn any new words? How did you work out the meaning of the word? What does it mean?
<p>Writing: In Writing this week, we will be focusing on Narratives. The students will be learning about techniques used to create a mood and tighten tension.</p>	<p>Language technique – is vocabulary used to make the reader think in a certain way such as similes, metaphors, hyperbole and personification.</p> <p>Simile – a figure of speech comparing one thing to another, used to make a description e.g. as brave as a lion.</p> <p>Metaphor - a figure of speech comparing one thing to another, used to make a description which doesn't use as and like e.g. Bob is a couch potato.</p> <p>Hyperbole – an exaggerated statement e.g he was so angry his head exploded.</p>	<ul style="list-style-type: none"> • Read a fiction text with your child and get them to identify the vocab the author uses to tighten tension and create a mood. 

	<p>Personification – a description of an object using a human characteristic e.g. the leaves were dancing in the wind.</p> <p>Mood – a feeling or state of mind.</p> <p>Tension – when feeling stressed or nervous.</p>	
<p>Numeracy: In Numeracy this week, we are focusing on place value. We are continuing to learn about relative size, number lines, odd and even numbers.</p>	<p>Numeral – a symbol or figure meaning a number e.g.7 Digit – any of the numerals from 0-9. Relative size – comparing the size of a number to another.</p>	<ul style="list-style-type: none"> • Get your child to practice reading and writing numbers in words and digits up to hundreds of thousands. Get them to identify the place value of each number. • Also get them to practice their times tables.
 <p>five hundred sixty-four thousand, seven hundred ninety-eight</p>		
<p>Social and Personal Capabilities: This week, we are focusing on the school values. We are learning about their importance in creating positive learning environments.</p>	<p>Respect – to show understanding of someone else’s feelings. Honesty – to be truthful. Responsibility – to have the duty to deal with something independently.</p>	<ul style="list-style-type: none"> • Discuss with your child the school values and what they mean. Get them to give you examples of what respectful, honest and responsible behaviour are at school.

Important Reminders

- Ensure that your child reads every night for 15 minutes.
- Classroom doors open at 8:35am each morning. It is an expectation that all students will read for 10 minutes at the start of the school day. Classroom instruction begins at 8:45am.
- Student diaries should be signed each night and brought to school every day.
- Record the total running nights of reading each night in school diary.
- Bring blue satchel to school every day.
- **Don't forget – hats are to be worn in Term 1 and 4.**
- School Banking is on Wednesday.
- Art smocks are to be brought to school.
- Nude food (no wrappers in lunch box).
- **ALL students and families must use the school crossing when crossing roads that surround our school.**

Upcoming Dates

Thursday, 28 th February	Parent Teacher Interviews 2.00pm-6.30pm
Thursday, 7 th March	Community Picnic
Monday, 11 th March	Labour Day Public Holiday – students are not required at school

Puzzle

Each week, a new puzzle will be included in the curriculum newsletter. We invite students to have a go at this puzzle each week – print off the puzzle or write your answer on a piece of paper and submit it in the puzzle jar in the office before Thursday, 21st of February. You can also submit your answer by email at puzzleanswers@wyndhamvaleps.vic.edu.au. Remember to put your name and class on your answer! A winner from each year level will be awarded at assembly on the following Monday.

Make as many words as you can using these letters.



Thank you very much for your cooperation!

Grade 4 Team