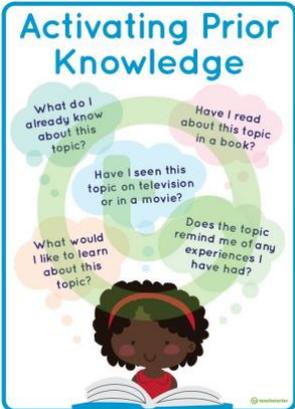
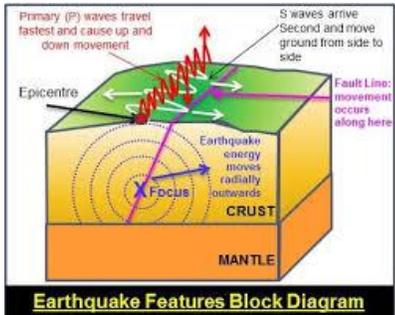
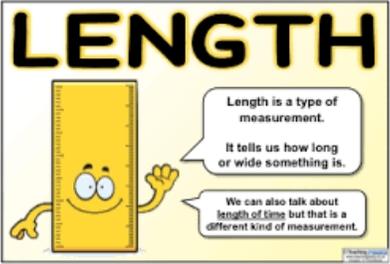


Dear Parents / Carers,

This newsletter is designed to inform you of what your child will be learning in Grade 5/6 classrooms this week. We will be sharing with you important dates, curriculum topics, ways you can help at home etc.

Curriculum Focus	Vocabulary	Activities you can do at home to support your child's learning
<p>Reading: In grade 5 and 6, students are learning about analysing which involves examining a text. This week in particular we are using images to help prompt our prior knowledge and how they help create an idea about the text.</p> 	<p>Prior Knowledge: is the knowledge the learner already has before they meet new information. A learner's understanding of a text can be improved by activating their prior knowledge before dealing with the text, and developing this habit is good learner training for them.</p> <p>Analysing: examine (something) methodically and in detail, typically in order to explain and interpret it.</p>	<p>Students to provide a brief definition in their own words of what analysing is and it helps their reading.</p>
<p>Writing: In grade 5 and 6 students are working on explanation.</p> <p>Students have been working on explanation texts and how time connectives can allow a writing piece to flow.</p>	<p>Explanation: is a text which tells processes relating to forming of natural, social, scientific and cultural phenomena. Explanation text is to say 'why' and 'how' of the forming of the phenomena. It is often found in science, geography and history text books</p> <p>Time connectives: are words or phrases which are used to tell a reader WHEN something is happening. They are sometimes called temporal connectives. For example: This morning, I ate fried bananas for breakfast. Connectives can be conjunctions, prepositions or adverbs.</p>	<p>Create a detailed, labelled diagram that could be used in an explanation text.</p> 
<p>Numeracy: Grade 5 students have been learning about Decimals in</p>	<p>Decimals: A fraction whose denominator is a power of ten and whose numerator is expressed by figures placed to the right of a decimal point.</p>	<p>Both grade 5&6 students can attempt this.</p> <p>Measure the length of some objects around the house.</p>

<p>particular adding and subtracting them.</p> <p>Grade 6 students have been learning about measurement.</p>	<p>Measurement: Is the assignment of a number to a characteristic of an object or event, which can be compared with other objects or events?</p> 	<p>Provide a comparison on the differences between the objects. An example;</p> <p>A broom = 1.45cm A bed = 1.67cm What object is longer and by how much?</p>
<p>Integrated Studies: This term Grade 5 students will be learning about Matter. (Solids, Liquids and Gases)</p> <p>Grade 6 students will be learning about Natural Disasters.</p>	<p>Matter: is anything that has mass and occupies space. There are three different states of matter - solid, liquid, and gas. Matter is made up of many atoms.</p> <p>Natural Disaster: A natural event such as a flood, earthquake, or hurricane that causes great damage or loss of life</p>	

<p><u>Important Reminders</u></p> <ul style="list-style-type: none"> • Ensure that your child reads every night for 15 minutes. • Classroom doors open at 8:35am each morning. It is an expectation that all students will read for 10 minutes at the start of the school day. Classroom instruction begins at 8:45am. • Student diaries should be signed each night and brought to school every day. • Record the total running nights of reading each night in school diary. • Bring blue satchel to school every day. • School Banking is on Wednesday. • Art smocks are to be brought to school. • Nude food (no wrappers in lunch box). • Term 4 means hats are now compulsory and need to be worn every day. 	
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Upcoming Dates

<p>14th & 15th November</p>	<p>Grade 5 excursion to Strathmore High School (Students MUST be at school before 8:00am for an early departure, the bus will not wait around if you are late).</p>
<p>10th - 14th December</p>	<p>School swimming (Week 10)</p>

Puzzle

Each week, a new puzzle will be included in the curriculum newsletter. We invite students to have a go at this puzzle each week – print off the puzzle or write your answer on a piece of paper and submit it in the puzzle box in the library before Thursday 15th November. You can also submit your answer by email at puzzleanswers@wyndhamvaleps.vic.edu.au. **Remember to put your name and class on your answer!** A winner from each year level will be awarded at assembly on the following Monday.

$$1 + 4 = 5$$

$$2 + 5 = 12$$

$$3 + 6 = 21$$

$$8 + 11 = ?$$

Can you solve the missing number?

Due to the recent public holiday, the winners from week 4 and 5 will be announced at assembly on Monday 12th November and published in the week 7 curriculum newsletter.

Thank you very much for your cooperation!

Grade 5/6 Team