CHILD SAFETY CODE OF CONDUCT



Help for non-English speakers

If you need help to understand the information in this policy please contact the school on 8754 0888

Wyndham Vale Primary School is committed to the safety and wellbeing of children and young people. Our school community recognises the importance of, and a responsibility for, ensuring our school is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of children and young people, and enables them to thrive in their learning and development.

This Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists in understanding how to avoid or better manage risky behaviours and situations. It is intended to complement child protection legislation, Department policy, school policies and procedures and professional standards, codes or ethics as these apply to staff and other personnel.

The Principal and school leaders of Wyndham Vale Primary School will support implementation and monitoring of the Code of Conduct, and will plan, implement and monitor arrangements to provide inclusive, safe and orderly schools and other learning environments. The Principal and school leaders of [Insert School Name] will also provide information and support to enable the Code of Conduct to operate effectively.

All staff, contractors, volunteers and any other member of the school community involved in child-related work are required to comply with the Code of Conduct by observing expectations for appropriate behaviour below. The Code of Conduct applies in all school situations, including school camps and in the use of digital technology and social media.

Acceptable behaviours

As staff, volunteers, contractors, and any other member of the school community involved in child-related work <u>individually, we are responsible for supporting and promoting the safety of children by</u>:

- upholding the school's statement of commitment to child safety at all times, adhering to the school's Child Safety Policy and taking all reasonable steps to protect children from abuse
- treating students, families and volunteers in the school community with respect both within the school environment and outside the school environment as part of normal social and community activities.

- listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander students
- promoting the cultural safety, participation and empowerment of students with culturally and/or linguistically diverse backgrounds
- promoting the safety, participation and empowerment of students with a disability
- reporting any allegations of child abuse or other child safety concerns to the school's leadership
- ensuring as far as practicable that adults are not left alone with a child
- understanding and complying with all reporting or disclosure obligations (including mandatory reporting) as they relate to protecting children from harm or abuse
- if child abuse is suspected, ensuring as quickly as possible that the student(s) are safe and protected from harm.

Unacceptable behaviours

As staff, volunteers, contractors, and any other member of the school community involved in child-related work <u>we must not</u>:

- ignore or disregard any concerns, suspicions or disclosures of child abuse
- develop any unprofessional relationships with any student that could be seen as favouritism or amount to 'grooming' behaviour (for example, offering gifts or special treatment for specific children)
- exhibit behaviours or engage in activities with students which may be interpreted as abusive and not justified by the educational, therapeutic, or service delivery context (for example, inappropriate sitting on laps)
- do things of a personal nature that a child can do for themselves, such as toileting or changing clothes
- engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities)
- use inappropriate language in the presence of children
- ignore behaviours by other adults towards students when they appear to be overly familiar or inappropriate
- discuss content of an intimate nature or use sexual innuendo with students, except where it occurs relevantly in the context of parental guidance, delivering the education curriculum or a therapeutic setting

- treat a child unfavourably because of their disability, age, gender, race, culture, vulnerability, sexuality or ethnicity
- express personal views on cultures, race or sexuality in the presence of children
- communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc) except where that communication is reasonable in all the circumstances, related to school work or extra-curricular activities or where there is a safety concern or other urgent matter
- have contact with a child or their family outside of our organisation without our organisation without our Child Safety Officer's knowledge and/or consent (for example, no babysitting). Accidental contact, such as seeing people in the street, is appropriate.
- photograph or video a child in a school environment except in accordance with school policy or where required for duty of care purposes
- in the school environment or at other school events where students are present, consume alcohol contrary to school policy or take illicit drugs under any circumstances.

POLICY REVIEW AND APPROVAL

Policy last reviewed	16 August 2020
Approved by	Endorsed by WVPS School Council
	Susan Seneviratne
	Principal
Next scheduled review date	August 2023

This Code of Conduct was endorsed/approved by the Wyndham Vale Primary School council in August 2020 for review if legislative or other changes are required in the interim August 2023.